

THURSDAY, OCTOBER 27, 2016

9:00 am– 10:15 am

Room: Salon A-B

(Innovative Instructional Design)

Meeting the Needs of Culturally and Linguistically Diverse Elementary and Secondary Students

Presenter -Dr. Patricia Jiménez Latham (NMHU – Center for the Education & Study of Diverse Populations)

This session will provide elementary and secondary school teachers and administrators with strategies and techniques on how to support culturally and linguistically diverse students and English Learners in their classroom/school. Participants will be provided information on how to use the WiDA© English Language Development Standards to scaffold second language acquisition and the development of academic language to support student success aligned to the NMTEACH Observation Protocol. Participants will also be provided an overview of the WiDA Essential Practices Handbook as a support to help teachers and administrators plan for the academic success of their EL students.

Room: Salon C-D

(Innovative Instructional Design)

High Quality Math Tasks and Common Core Rigor

Presenter(s) - Angela Murray/Josh Harrelson (Mission Achievement and Success Charter School)

We will be learning about how to create engaging lessons that reach to the rigor of the Common Core. We want lessons that get students talking about math and interested in math. We will be analyzing lessons for how it reaches the different rigors for Common Core and learning how to develop our own tasks in the classroom.

Room: Salon G-H

(Reaching Educationally Disadvantaged Students)

Walking the Talk of Access and Success: College and Career Paths for ALL Students

Presenter(s) – Christina Griffith (NACA)

Bronson Elliott/Jessica Becenti, College Engagement, NACA

Niki McKay, Director of College Engagement, Amy Biehl High School,

Sandra Aaron, Director of College Transition, South Valley Academy

Alums from each school

With strategic guidance, opportunities and tools, all students can map and journey hopeful post-secondary paths. This workshop centers on successful charter college & career transition models that honor students' distinct cultures and communities, engage families and bridge strategic partners and resources. Charter high school college guidance colleagues and alums (college students and recent college graduates) will participate and share their insights and initiatives with particular focus on supporting first generation, low-income students' successful post-secondary transitions.

Room: Salon I-J

(Innovative Instructional Design)

(Reaching Educationally Disadvantaged Students)

School Organization Systems that Lead to Student Success

Presenter(s) – Susan Lumley/Jason Morgan/Abbie Casias (The Academy for Technology and the Classics)

Do you want to improve attendance? Do you want to motivate the reluctant learner? Do you want to up the rigor and improve academic achievement? Do you want to increase the number of students who are college and career ready?

The Academy for Technology and the Classics, having received an A for 4 consecutive years, has systems in place that promote academic achievement resulting in 100% of the ATC students being college and career ready. The presentation will provide details on how to improve attendance, how to implement a peer tutoring program, how to increase Advanced Placement participation and how to get all of your students ready for college admissions.

Room: Las Cruces

(Governance)

*****Taking the Mystery Out of Financial Oversight**

Presenter – Deanna Gomez

This session will be a simulation to include financial reports. Checklists and tips for financial oversight will be included in the session. Schools are held to a high standard for transparency and proper controls of public money. State charter schools are also considered a BOARD of FINANCE; making it very important for the Governing Council to understand their responsibilities in oversight.

Room: – Santa Fe

(Leadership-Management-Operations)

Maximizing Growth in All Students

Presenter – Michael Nathan (NWEA)

An introduction to NWEA's measures of Academic Progress (MAP). Come join the discussion around computers adaptive assessment and the importance of selecting an assessment that provides immediate, valid and reliable data. Additionally, come learn how MAP data provides insights for all students as well as collaborations with educational resources and accountability tools.

Room: – Carlsbad

(Leadership-Management-Operations)

Uncensored: Facilities Design & Construction Dos & Don'ts

Presenter – Matt Waltz (The Waltz Group)

This workshop will share best practices with charter operators in finance, site selection, design and construction to help charter operators stretch their dollars in the facility process to ensure more money is spent in the classroom.

Room: – Cimarron

(Governance)

*****Legal/Contract Issues for Governance**

Presenter – Patricia Matthews (Matthews Fox, P.C.)

As of July 1, 2012, all new and renewing charter schools must enter a “charter contract” and “performance framework” with their authorizer. We will cover the statutory requirements of both instruments and examine the current forms and oversight processes of the NMPEC/district authorizers. GC members should take away a heightened awareness of their responsibility to ensure contract implementation through consistent and meaningful oversight.

10:30 am – 11:45 pm

Room: Salon A-B

(Innovative Instructional Design)

REPEAT SESSION

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Room: Salon G-H

(Leadership-Management-Operations)

(Innovative Instructional Design)

Data and Assessment Landscape in NM Schools – Elementary Grades

Presenter – Adán Delgado (NW Regional Education Cooperative)

This session will provide an overview of the continuum of formative and summative assessments in New Mexico schools. The session will also describe best practices related to the use of assessment data to inform instruction. Related topics will include Common Core State Standards, NM Teach, Common Formative Assessments and Professional Learning Communities. Elementary session will include information on literacy assessments. Secondary session will include information on End-of-Course exams.

Room: Salon I-J

(Innovative Instructional Design)

(Leadership-Management-Operations)

Practical Behavioral Interventions for Secondary School Students

Presenter –Clint Montgomery/Dr. Michael Neiman (Futures Education)

The purpose of this interactive session is to explore best practices as they relate to supporting struggling learners coping with behavioral challenges. Using a Professional Learning Community (PLC) influenced format, the audience will be (re-)introduced to the Positive Behavioral Interventions and Supports (PBIS) framework that spans the broad continuum of supports ranging from those within the purview of general education to referral for special education. By necessity, rules and regulations governing special education identification as well as other populations (e.g., 504 plans) in the State of New Mexico will be covered with an emphasis on FBAs and BIPs. Given the broad spectrum of the topic areas, board members, school-leaders and instructional staff are all invited to participate and the session will be catered to each stakeholder groups' level.

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Room: Santa Fe

(Leadership-Management-Operations)

(Reaching Educationally Disadvantaged Students)

Alternative School Accountability Challenge – Better Policy and Effective Accountability

Presenter – Jim Griffin (Momentum Strategy and Research)

There are over 4,000 public schools and programs across the nation that could be considered “alternative” defining schools serving high concentrations of students with the highest risk factors. State accountability systems generally fail to take alternative schools into account, a product of inattention combined with the inherent challenges of measuring such unique schools. A few states have applied performance standards applicable to mainstream schools with predictably negative results and some duck the challenge entirely; a healthy number of states, however, continue to improve their alternative accountability systems with smarter, more customized measures applicable to alternative populations. This session helps explain the national context of alternative accountability including implications for New Mexico’s charter schools.

Room: Carlsbad

(Innovative Instructional Design)

(Leadership-Management-Operations)

School Improvement Technical Expertise (SITE)

Presenter(s) – Linda Sink, Elena Salazar, Kim Lanoy Sandoval (CES)

SITE Training is designed to assist schools in developing and implementing their own pathway of professional development. Through facilitation, training, modeling and coaching, schools will feel supported to deliver quality instruction and boost student achievement.

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RPEAT SESSION

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2:00 pm – 3:15 pm

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(Reaching Educationally Disadvantaged Students)

(Innovative Instructional Design)

Reaching the Educationally Disadvantaged: What Works and What Doesn't

Presenter(s) – Victoria Apodaca-Fisk/Tony Ray (New America School Las Cruces)

New America School – Las Cruces in its fifth year as a charter. Our student population is about 350 students. About 180 are under 21; 190 are 21 and over. Attendance, motivation and retention have been three of our biggest challenges. Through trial and error, we have found some success using public service projects *during* and after school, plus we implemented other special initiatives and approaches. We offer an overview describing innovative ways to engage and motivate all learners.

Room: Salon C-D

(Innovative Instructional Design)

Sesame Street Goes Mobile? Yup!

Presenter – Naguib Sawiris (Yup Technologies)

In the 1960s, Sesame Street disrupted traditional education by creating engaging, educational content over the medium that Americans loved best – their television sets! Fast forward 50 years and Sesame Street is still around and now partnering with Edtech startups that are innovating education. One of their first ever Edtech investments: Yup Technologies, the world's first mobile tutoring platform. At Yup, we believe in a world in which every student has access to quality education at the touch of a button. In this presentation, Yup Founder/CEO Naguib Sawiris will make the case for leveraging the medium that nearly all students have access to—smartphones—as a source for educational content and support.

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(Innovative Instructional Design)

Improve Focus and Self-Regulation Using Movement in the Classroom

Presenter – Marcia Lee (Kids Focus)

An interactive presentation offering firsthand experience of specially designed movements which can be used throughout the school day to help children focus, concentrate and develop self-regulation in the classroom. Topics include the science behind the use of movement for focus and self-regulation; the success of movement in international schools; and the dramatic improvements in APS elementary schools using movement in the classroom. Good-bye ADHD!

Room: Las Cruces

(Governance)

*****Head Administrator and Governing Council Relationships**

Presenter – Dr. Bruce Hegwer (ACES)

A key element in effective charter school is the relationship between the Head Administrator and the Governing Council. This presentation will examine the aspects of this important relationship and provide suggestions for improving the quality of the relationship between the Head Administrator and the Governing Council.

Room: Santa Fe

(Leadership-Management-Operations)

Off the Grid – ESSA Update

Presenter – Greta Roskom (NMCCS)

In collaboration with the New Mexico Learning Alliance, NMCCS is working with charter schools to involve stakeholders in broad community engagement to provide the PED a reference of synthesized feedback on ESSA to be included in the plan that the NMPED will submit to US Department of Education in 2017. The voice of charter school communities needs to be heard and this session will provide charter leaders, boards and staff with tools to gather the necessary data to ensure that charter schools have a means to ensure greater flexibility in implementing programs that meet the needs of their students while adhering to the regulatory language of ESSA. Ian Esquibel, the Executive Director of the Learning Alliance and Greta Roskom will outline the *ESSA New Mexico Stakeholder Input Toolkit*. This toolkit is designed to be user-friendly and has materials ready to be utilized to gather stakeholder feedback. This initiative will have the support of UNM-Center for Education Policy Research (CEPR) to collect and compile the collected data into a consolidated report for submission to NMPED.

Room: Cimarron

(Governance)

*****Parliamentary Procedure for Open Meetings in New Mexico**

Presenter – Senator Daniel Ivey-Soto

What are the rules that apply and how can open meetings be run efficiently so we can get back to our lives? This workshop will discuss legal parameters, best practices and practical tips to keep meetings productive, fair and efficient.

3:30 pm – 4:45 pm

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Addressing the Effects of Trauma on Learning

Presenter(s) – Denise Armenta/Beth Dorado (Gordon Bernell Charter School)

This workshop will provide specific strategies on how to work with individuals who have had significant trauma in their lives. The workshop will provide teachers/staff with specific coping skills to help students learn how to cope with symptoms directly related to trauma.

Room: Salon C-D

(Leadership-Management Operations)

The 12 Facility Planning Mistakes Every Charter School Makes (and how to avoid them)

Presenter – Patrick Beausoleil (Highmark School Development)

Undertaking a facility development, acquisition or construction project for your permanent school home is a BIG deal. And, most charter founders and boards do it only one time (if at all). This session will show you the 12 most common and often devastating, mistakes schools make in their planning. Participants will leave with the practical tools to avoid these mistakes.

Room: Salon G-H

(Governance)

(Leadership-Management Operations)

Strategic Planning & Governance – Coming Together

Presenter – Michael D. Silva (EnFrente)

This workshop will discuss the Governance requirements of a Governing Board and its' fiduciary responsibilities. It also outlines the components of a strategic plan and how it supports the school.

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Engaging Students in the Growth Mindset

Presenter(s) – Joshua Forman/Edward Gonzalez (Digital Arts and Technology Academy)

Often times we tell students that failure is unacceptable and their grade will suffer as a result. At the year's end, their final marks reflect an averaging of the lows and highs, but is this tradition conducive to how we truly learn? This workshop will offer alternative assessment methods that embrace failure and honor skill level, as well as ways to engage students in critical thinking and problem solving in order to reach their full potentials.

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